Walking Debate / Four Corners

Instructions

Assign each corner of the classroom to a level of agreement (Strongly Agree, Agree, Disagree, Strongly Disagree)

Read out a statement.

Students indicate their level of agreement with the statement by walking to the relevant corner of the room.

Facilitator can then ask someone from each group to explain why they are standing where they are.

Students can indicate if they are changing their opinion by moving to a different corner.

1. It is important that 50% of people working in STEM are women
2. Boys are generally better at maths and science than girls
3. I want to do a job that involves helping others
4. I can name a female scientist
5. I can name a male scientist
6. There are more women than men in nursing as women are better at caring for others
7. Careers in STEM fields are lonely; when I think of jobs in STEM, I think of someone coding in a basement, or doing experiments in a lab, alone.
8. science, technology, engineering, and math are fields that don’t allow for creativity.
9. Girls are more interested in dolls than building blocks. Presents
10. STEM is for nerds and those gifted in maths only
11. STEM is a growing area of opportunity
12. I don't know enough about STEM
13. STEM is more suited to boys than girls
14. Role models are very important in STEM
15. I would not pursue a career which I perceive as ' male dominated '

Strongly Agree

Agree

Disagree

Strongly disagree