Learning intentions:

* Exploring bias
* Exploring the different careers available in STEM.

Instructions:

1. Students are assignment jobs or specialisms to research. A possibility here is for the students to create a slide for each job or specialism and investigate what qualifications someone would need, how long it takes to qualify, what their day to day job might be. Alternatively, they could seek to interview someone in that job or specialism.
2. One means to foster discussion on these roles is to ask students to rank them in order of importance. This can be done by cutting out the jobs in the table below and arranging them on a table to indicate level of importance. Some students may create a column, others a triangle. Obviously, one job is not necessarily more important than another, but society does view some jobs as having more “value” or importance than others. This helps students to explore the concept of bias.

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| Nurse | Mathematician | Geologist |
| Computer Programmer | Doctor | Marine Biologist |

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| Engineer | Environmental Scientist | Clinical Scientist |
| Microbiologist | Chemist | Biotechnologist |